***PART 1. VOCABULARY (Reading Explorer 2- Units 8, 9)***

1. **Complete the sentences with a suitable word from the table.**

|  |  |  |  |
| --- | --- | --- | --- |
| undertake | wisdom | admire | dimension |
| restricted | perceive | consent | jealous |

1. Criminal defence lawyers **undertake** the cases of those charged with any crimes. They take the responsibility of defending criminals or suspects.
2. Not every human sees or hears the environment in the same way. How we **perceive** things depends on many different factors such as our brain anatomy, mental health, psychology…etc.
3. Travellers of the old times didn’t gain wealth for travelling such long distances enduring such hard conditions throughout their journeys, but they gained **wisdom** after all the things they saw and experienced.
4. No matter what the age gap between siblings are and regardless of their genders, the elder is often **jealous** of the younger sibling as s/he has to share everything including the beloved parents.
5. The managers of our company always respect and **admire** creative work. They have never rejected any of my innovative projects even though some of them were inapplicable.
6. I don’t eat more than one portion of fruit a day as I’m on a **restricted** diet. All fatty and sweet foods are out of my list.
7. Each student must have their parents’ **consent** to go on the trip. If, for any reason, they refuse to send their child to the trip, s/he won’t be able to join us.
8. Painting feels less real than sculpture because it lacks the third **dimension** of space.

1. **Match the underlined words/phrases with their synonyms in the list.**
2. Nobody was as brave as him to travel so ***far***.

Remote

1. We just wanted to ***show*** how the machine operates under extreme conditions.

Demonstrate

1. It was definitely ***bad*** ***luck*** to be chosen the first to give a speech.

Misfortune

1. My ***goal*** in life has always been spending time with people all around the world and see the

Objective

world from their point of view.

1. The NASA announced that in 12 years’ time a large-size meteorite will ***hit*** the earth.

Impact

1. School is a place where people meet rules, justice and ***management*** of a constitution for the first time. Administration
2. **Demonstrate**
3. **Impact**
4. **Remote**
5. **Objective**
6. **Administration**
7. **Misfortune**

***PART 2. READING COMPREHENSION***

**LANGUAGEAND GENDER**

**1** Why does women's speech differ from men's speech? What might be some of the factors that induce women to use standard language more often than men do, thus appearing more linguistically polite? In order to answer our question, we should first take a look at the way we view language. Language should be considered as a social, value-loaded practice. Of course, behaviour cannot be kept separate from society and its values. Even the slightest difference in the language of the two sexes reveals that women are not on the same footing as men are.

**2** Some linguists believe that women use more standard speech forms in their attempt to claim equality. In a sense, they are fighting against the male society. Apparently, women are more closely involved with child-care and the transmission of culture. Women in paid employment should have a tendency to use fewer standard forms than unemployed women, because working women have achieved some kind of social status. Nevertheless, this is hardly the case. In fact, it is just the opposite. An American study revealed that women in paid employment used more standard forms than those working in the home. This is probably because **the first group** spent most of their time talking to people they were unfamiliar with, while the second group interacted with members of their own families. Obviously, this evidence refutes the belief that women are more formal with the aim of achieving high social status or appearing intelligent and polite.

**3** A second plausible explanation for the fact that women use more standard forms than men relates to the ways in which society treats women. For example, people are tolerant of boys' behaviour, while little girls' misbehaviour is very often disapproved and punished immediately. Women are given the role of modelling acceptable behaviour in the community. In view of **this,** women are expected to speak more formally. However, this is not always true. We are well aware that interactions between a mother and her child or a husband and wife are usually informal.

**4** A third explanation is that, by using standard or polite forms, a woman is addressing not only her own needs, but also **those** of the people she is interacting with. Healthy communication will enable her to respond efficiently to the wishes of others and fulfil them, thus avoiding disagreement and helping mutual understanding.

**5** Women experience linguistic discrimination in two ways: in the way they are taught to use language, and in the general way language use treats them. In conclusion, we could say that examining language use may lead to important "discoveries" about the structure of society or of a specific community and the values and expectations that determine the ways in which individuals are viewed and treated. Interestingly, language always implies more than what is literally meant.

1. **Find words in the text which mean the following. Write ONE WORD only.**

1.force (para. 1) (v) **induce**

2.position (para. 1) (n) **footing**

3.spreading, passing from one person to another (para. 2) (n) **transmission**

4.acceptable (para. 3) (adj) **plausable**

5.treating some people differently (para. 5) (n) **discrimination**

**B. Choose the best option according to the text.**

1. **The author thinks we should regard language \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
2. separate from society
3. **integrated with social values**
4. as a standard practice both for men and women
5. as a more valuable practice for women
6. **What can you infer from “Some linguists believe that women use more standard speech forms in their attempt to claim equality”?**
7. Working women aren’t equal to housewives in terms of their speech.
8. Linguists always consider men’s speech different from women’s.
9. Women should teach their children to be equal by using the appropriate language.
10. **Women haven’t accepted their position in the lower ranks.**
11. **It’s a misbelief that women speak more formally in order to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
12. **look smart**
13. have a better relationship with family members
14. get a well-paid job
15. communicate better with unfamiliar people
16. **The author suggests that when boys misbehave, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
17. girls can’t tolerate it
18. **the society ignores their behaviour**
19. they often face disapproval
20. they are expected to correct their behaviour
21. **What is the overall idea of the text?**
22. Women are discriminated against men.
23. Women are expected to speak more formally.
24. **Language use and society’s attitude towards it varies according to the gender.**
25. Healthy communication in the society comes only with standard use of language.
26. **What do the words/phrases refer to?**

the first group (paragraph 2): **women in paid employment**

this (paragraph 3): **women are given the role of modelling acceptable behaviour in the community**

those (paragraph 4): **the needs**